

## 'It's Good to be Green' – a brief guide for parents and carers



Please note: this guide is a supplement to the behaviour policy. 'It's Good to be Green' (IGTBG) is part of that policy but not the whole of it.

### The Cards



This line illustrates the progression of the rewards and consequences. Each day every child starts with the 'It's Good to be Green' card since we believe that every day should be a fresh start.

### Rewards

In simple terms, a reward involves moving one place to the right on the line above (adding/changing the card in the appropriate pocket) and being rewarded as follows:

- Well Done – the child has done something quite special, better than that which earns one house point. Two house points are awarded by the teacher.
- My Teacher Thinks I'm Magic – during the same day, the child does something else of particular merit which deserves special recognition. Five house points are awarded by the teacher and the child is sent to the Year Leader at the end of a session to be awarded a MTTIM certificate or sticker; probably no more than one a day awarded across the whole class.
- If a child is on the red, orange or yellow cards, his/her reward is to move one place to the right, e.g. from yellow to green. This way he/she can aim to end the day on the green card.

### Consequences

Conversely, a consequence involves moving one place to the left on the line above as follows:

- Verbal warning – when a child chooses not to follow the rules, he/she should receive a verbal warning. This has no immediate impact on the IGTBG chart. The "Stop and Think" card can be used here.
- Yellow Card – during the same day the child breaks the rules again. He/she is moved one place 'to the left'. If this puts him/her on yellow, he/she is requested to move to the reflection table within the classroom and reflect on his/her behaviour whilst continuing with the work.
- Orange Card - the pupil chooses to misbehave again. He/she is moved one place 'to the left'. If this puts him/her on orange, he/she is instructed to leave for a short time-out (up to 10 minutes) in the Year Leader's classroom. He/she will be expected to continue with his/her work and then return to the classroom. The class teacher informs the child's parents/carers.
- Red Card - the pupil chooses to misbehave again. He/she is moved one place 'to the left'. If this puts him/her on red, he/she is instructed to leave for a time-out (up to 30 minutes) in the Year Leader's classroom. He/she will be expected to complete his/her work and then return to the classroom. The Year Leader informs the child's parents/carers.
- If a child has already moved 'to the right', the consequence will take him/her closer to the consequence cards.
- A child can of course move straight to red for a very serious infringement of the class/school rules.

Teachers make it part of the home-time routine to refer to the IGTBG chart and praise all of the children who are on green or higher for their good behaviour – **it's good to be green, not just ok!**