

Behaviour Principles Written Statement

Branfil is a vibrant learning community where we nurture lifelong learners who embody our school values and make a positive contribution to the world. Adults and children feel valued and love learning together. Everyone thrives and achieves personal success through being happy, safe and confident learners, who ask questions, take appropriate risks, learn from their mistakes and seek help when needed.

Establishing an emotionally healthy environment, where boundaries are clear, will develop behaviour for learning and improve attendance, both features conducive to raising standards of attainment. Consistency is a key feature when implementing rules, routines and regulations. All staff must ensure the same message is being conveyed to all pupils without misinterpretation, time and again.

Good behaviour needs to be taught. All staff, irrespective of their role, have an important responsibility and must model expectations, since pupils learn from example.

Supporting this ethos are the school's Golden Rule and Core Values, which underpin teaching and learning in general and are discreetly taught in PSHE and RSE lessons and school assemblies:

- Golden Rule: At Branfil we respect ourselves, each other and our environment;
- Core Values

L	Love	Love yourself, love life and love learning
E	Explore	Be curious, ask questions, learn from your mistakes
A	Aspire	Aim high – keep learning and developing
R	Respect	Respect yourself, each other, and the environment
N	Nurture	Look after your mental, spiritual and physical health

Branfil Primary School acknowledges the legal duties under the Equality Act 2010, in respect of safeguarding and in respect of pupils with Special Educational Needs (SEN).