

- Children feel happy and confident to explore and learn independently and with peers
- Children feel empowered to make decisions and choices that impact themselves directly
- Children can choose to develop their love of learning through their own individual preferences, supported by adults
- Children are provided with a variety of learning opportunities and experiences that have a positive impact on their holistic development
- Children feel valued and develop a positive sense of self through purposeful and challenging learning experiences

<p>Develop a love of learning through children understanding the purpose of each lesson then engaging in collaborative activities and memorable experiences</p>		
L	Love	<p>Children develop their love of learning through following their own interests. Teachers support them in developing key skills and attributes to help shape the foundation of their learning journey.</p> <p>Children engage in learning that is purposeful, for example: weekly visits to a local shop to make special snacks; helicopter stories, which they write to be performed; woodwork; learning journeys where they select photographs and articles of the work that they are most proud of to include.</p> <p>Children experience Forest School sessions, trips out and workshops in school to enhance their learning experiences.</p>
E	Explore	<p>Develop curiosity through active learning, where children ask questions and learn from their mistakes, which are vital skills in an ever changing world</p> <p>Children are provided with stimulating learning environments to explore, both inside and outside, and follow their own interests within these.</p> <p>Teachers encourage and challenge children to be curious through posing open ended questions and encouraging them to seek knowledge and further understanding.</p> <p>Mistakes are celebrated as opportunities to improve and learn for everyone. All children are encouraged to participate and use metacognitive thinking to justify their thought processes. This process of mistake making and metacognitive thinking is modelled by teachers and supporting adults.</p>
A	Aspire	<p>Develop children’s independence and ownership of their learning so they aim high and continuously develop</p> <p>Children choose to display their skills and knowledge in a way that interests and motivates them.</p>

		<p>Focus week sessions each term provide opportunities for every child to share learning and experiences from both inside and outside school with their classmates.</p> <p>Teachers ensure that the children's individual interests and strengths are developed, shared and celebrated.</p>
R	Respect	<p>Develop children's respect for themselves, each other, and the environment so they celebrate diversity and difference in a democratic community</p>
		<p>Children learn how to communicate with each other in a respectful manner.</p> <p>They are taught how to respect their local environment within our classrooms and the outdoor area, and also the wider environment in Forest School.</p> <p>Children are beginning to develop a sense of community, learning about themselves, their culture and traditions and exploring the cultures of their peers.</p>
N	Nurture	<p>Develop children's understanding of mental, spiritual and physical health, including strategies to employ when facing challenges in these areas</p>
		<p>Children learn that they need to be active in order to have a healthy mind and body.</p> <p>Children explore different techniques to help with expression of thought and feelings and self-regulation.</p> <p>Teachers nurture and support children into their Primary School setting so each child develops the skills to strengthen their self-belief and love of learning.</p>