

Curriculum Aims for Spelling



- Children feel confident learning spelling rules and patterns and can apply these when attempting to spell new words.
- Children can confidently write for a variety of purposes without allowing spelling to hold them back.
- Children reflect on their writing and learn to independently correct their spellings..
- Children are set up with the necessary skills and knowledge for them to become successful spellers in the future.

L	Love	<p>Develop a love of learning through children understanding the purpose of each lesson then engaging in collaborative activities and memorable experiences</p> <p>Children will enjoy the variety of activities designed to learn spelling rules and patterns to enable them to be successful and confident spellers.</p>
E	Explore	<p>Develop curiosity through active learning, where children ask questions and learn from their mistakes, which are vital skills in an ever changing world</p> <p>We foster a growth mindset approach and children know that asking questions and making mistakes enables learning to take place.</p> <p>Teachers sometimes deliberately make small mistakes to model the editing and improving process.</p> <p>In Reception and Year 1, children will learn phonics skills that will be the foundation to them becoming successful spellers. Children will then explore rules and patterns required to spell words that are not phonetically plausible.</p>
A	Aspire	<p>Develop children’s independence and ownership of their learning so they aim high and continuously develop</p> <p>Children use feedback to improve their spelling and take pride in their presentation and handwriting.</p> <p>Children work with partners to peer assess each other's work, helping each other to be successful spellers.</p> <p>Writing is an important way of communicating with others and children recognise that this is a skill we require throughout our lives.</p>
R	Respect	<p>Develop children’s respect for themselves, each other, and the environment so they celebrate diversity and difference in a democratic community</p> <p>When working in pairs to peer assess each other's work, children are taught how to give feedback respectfully and know that the child whose book is being looked at will edit their work.</p> <p>Children know it is ok to be wrong and that we respect each other and learn from our mistakes.</p>
	Nurture	<p>Develop children’s understanding of mental, spiritual and physical health, including strategies to employ when facing challenges in these areas</p>

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Teachers and TAs nurture children to become successful spellers. They provide the necessary support, resources and scaffolding to enable children to flourish. Shared and modelled writing gives children a shared focus and aim.