

We teach History using an enquiry approach. The children have a question that they answer at the end of their topic. The lessons guide them through each step to be able to answer the question. Here are the six steps:

**Step 1: Teacher motivates pupils to want to learn and scopes the enquiry**

- Hooking them in, whetting the appetite
- Setting the puzzle, making it real, exciting, a problem that needs sorting/laying down a challenge... Do you think WE can..?
- Scoping the enquiry
- Slow reveal
- Under the cloth
- Predict the story from the cover
- Left luggage mystery



**Step 2: Children collect information in interesting and varied ways:**

- Picture or text sources
- Artefacts
- Interviews
- Visits
- Timeline stories
- Information run
- Treasure hunt
- Gallery



**Step 3: Children make sense of ideas and process the information by:**

- Filling in grids,
- Sequencing cards or pictures
- Sorting, grouping, rejecting/retaining
- Venn diagrams
- Big point little point
- Spectrums



**Step 4: Children draw their own conclusions, making their own meaning**

- They advance reasons, perhaps linking and prioritising them
- They begin to recognise what is significant
- They shape their ideas
- They demonstrate understanding, perhaps through:
  - Role play
  - History Mystery
  - Living graph
  - Post-it challenge



**Step 5: Their understanding is checked, developed or refined by:**

- Introducing new ideas, materials, perspectives
- Curve ball
- Hall of Fame
- Across the Ages



**Step 6: Pupils create their final, imaginative product**

- Pupils demonstrate their understanding in imaginative ways
- Stamp collection
- Pop-up museum
- Commemorative plaque