Maths Rapid Recall: Step 2	2.1
Target	Count in twos
Detail	This target is about being able to count in twos as a pattern. It is not the same as learning the two times table (which comes later). Being successful with counting in twos will help speed the progress of learning the two times table. You could: ➢ Ask: How far can you count in twos? ➢ Ask: What number would follow in this sequence: 6,8,10,12….? How far can you continue the sequence? ➢ Ask: What about this sequence? 18,16,14,… What would come next? Can you get back to 0?

Maths Rapid Recall: Step 2	2.2
Target	Count in fives
Detail	This target is about being able to count in fives as a pattern. It is not the same as learning the five times table (which comes later). Being successful with counting in fives will help speed the progress of learning the 5 times table. You could: ➢ Ask: How far can you count in fives? ➢ Ask: What number would follow in this sequence: 45,50,55,60, ….? How far can you continue the sequence? ➢ Ask: What about this sequence? 80,75,70,65,… What would come next? Can you get back to 0?

Maths Rapid Recall: Step 2	2.3
Target	Count in tens
Detail	This target is about being able to count in tens as a pattern. It is not the same as learning the ten times table (which comes later). Being successful with counting in tens will help speed the progress of learning the 10 times table. You could: ➢ Ask: How far can you count in tens? ➢ Ask: What number would follow in this sequence: 40,50,60, ….? How far can you continue the sequence? ➢ Ask: What about this sequence? 90,80,70,… What would come next? Can you get back to 0?

Maths Rapid Recall: Step 2	2.4
Target	Number bonds to 10
Detail	This target is about being able to recall and use all the number bonds to ten; these are all the pairs of numbers that go together to make 10, e.g. 3+7 = 10 4+6 = 10 5+5 = 10 6+4 = 10 etc. You could: ➢ Ask: What would you add to 7 to get a total of 10? ➢ Use number cards from 1 to 9 – can you pair the numbers which make 10? ➢ Ask: How many pairs of numbers can you remember that make a total of 10?

Maths Rapid Recall: Step 2	2.5
Target	Addition and subtraction facts to 5
Detail	This target is about being able to use the numbers 5, 4, 3, 2 and 1 to make addition and subtraction number sentences, e.g. 3 + 2 = 5 2 + 1 = 3 1+ 4 = 5 2 – 0 = 2 4 – 1 = 3 5 – 4 = 1 You could: ➢ Ask: What numbers could you add to give a total of 4? ➢ Ask: Are there any other ways to get a total of 4? ➢ Say: There are 5 biscuits on a plate – I hide some under a tin and write this to show what I have done: 5 – 3 = 2. Use the 5 biscuits to hide a different amount – can you write the subtraction sentence for what you have done? ➢ Look at this addition : 4 + 1 = 5. Can you make a subtraction sentence using these numbers?

Maths Rapid Recall: Step 2	2.6
Target	Doubles and halves of numbers to 10
Detail	This target is about being able to double any number from 1 – 10 and being able to halves any of the even numbers (2, 4, 6, 8, 10). You could: ➢ Roll a dice and double the number. ➢ Pick a number, and then double it. ➢ Ask: What is the largest number you can double? Explain how you know your answer is right… ➢ Say: I doubled a number and got 18… which number did I double?