Maths Rapid Recall: Step 5	5.1
Target	**Double any 2 digit number**
Detail	This target is about children being able to double (multiply by 2) any 2 digit number from 11 to 99, e.g. Double 26 = 52 Double 97 = 194 You could: ➤ Double house numbers ➤ Double ages ➤ Say: I am thinking of a number and when I double it I get XX. What number am I thinking of? ➤ Say: Which numbers are missing in this sequence? 17 34 ? 136 ?

Maths Rapid Recall: Step 5	5.2
Target	**Halve any 2 digit number**
Detail	This target is about children being able to halve any 2 digit even number, e.g. Half 48 = 24 Half 86 = 43 Half 96 = 48 You could: ➤ Halve house numbers ➤ Halve ages ➤ Say: I am thinking of a number and when I halve it I get XX? What number am I thinking of? ➤ Which numbers are missing in this sequence? 96 ? 24 ? ? ➤ Use the number 86 to explain what doubling and halving mean.

Maths Rapid Recall: Step 5	5.3
Target	**Multiplication facts: 9**
Detail	This is about knowing all the multiplication facts in the nine times table. It is important that children can also use words other than 'times', e.g. lots of, multiplied by, sets of… etc. You could: ➤ Say: What is the number before 54 in the 9x table? ➤ Say: What is the answer to 6x9? 9x9?

Maths Rapid Recall: Step 5	5.4
Target	**Division facts: 9**
Detail	This is about knowing all the division facts associated with the nine times table. It is important that children can also use words other than 'divided by, e.g. shared by… etc. You could: ➤ Say: What is the answer to 36÷9? 72÷9? ➤ Say: What is the missing number: ? x 9 = 27? How do you know?

Maths Rapid Recall: Step 5	5.5
Target	**Multiplication facts: 8**
Detail	This is about knowing all the multiplication facts in the eight times table. It is important that children can also use words other than 'times', e.g. lots of, multiplied by, sets of… etc. You could: ➢ Say: What is the number before 56 in the 8x table? ➢ Say: What is the answer to 6x8? 5x8?

Maths Rapid Recall: Step 5	5.6
Target	**Division facts: 8**
Detail	This is about knowing all the division facts associated with the eight times table. It is important that children can also use words other than 'divided by, e.g. shared by… etc. You could: ➢ Say: What is the answer to 16÷8? 64÷8? ➢ Say: What is the missing number: ? x 8 = 72? How do you know?

Maths Rapid Recall: Step 5	5.7
Target	**Multiplication facts: 7**
Detail	This is about knowing all the multiplication facts in the seven times table. It is important that children can also use words other than 'times', e.g. lots of, multiplied by, sets of… etc. You could: ➢ Say: What is the number before 56 in the 7x table? ➢ Say: What is the answer to 6x7? 5x7?

Maths Rapid Recall: Step 5	5.8
Target	**Division facts: 7**
Detail	This is about knowing all the division facts associated with the seven times table. It is important that children can also use words other than 'divided by, e.g. shared by… etc. You could: ➢ Say: What is the answer to 14÷7? 63÷9? ➢ Say: What is the missing number: ? x 7 = 63? How do you know?

Maths Rapid Recall: Step 5	5.9
Target	**Mixed multiplication and division facts: 9, 8, 7**
Detail	This is about knowing the facts for the 9, 8 and 7 times tables when they are mixed up – including multiplication and division facts.

Maths Rapid Recall: Step 5	5.10
Target	**Add & subtract pairs of multiples of 50 equaling 1000**
Detail	This target is about being able to add pairs of numbers that total 1000. All the pairs will be multiples of 50, e.g. 250 + 750 = 600 + 400 =