| Target | Double any number with up to 1 decimal place |
| :--- | :--- |
| Detail | This target is about being able to double a number with one decimal place, e.g. <br>  <br>  <br>  <br>  <br>  <br> Double 5.4 is 10.8 <br> You could: <br> $>$ Ask: Which number did you double to get the answer 3.8? How do you know? |


| Maths Rapid Recall: Step 6 |  |
| :--- | :--- |
| Target | Halve any number with up to 1 decimal place |
| Detail | This target is about being able to halve a number with one decimal place, provided that the <br> digit after the decimal point is even, e.g. 6.8. <br> Half of 6.8 is 3.4 <br> This also includes halving whole numbers, e.g. <br> Half of 9.0 is 4.5 <br> You could: <br> $>$ |


| Math | $\begin{array}{lll}\text { ecall: Step } 6 & 6.3\end{array}$ |
| :---: | :---: |
| Target | Know all decimals that total 1 and 10 (up to 1 decimal place) |
| Detail | This target is about building on earlier work linked to number bonds, i.e. knowing the pairs of numbers which go together to make 10 . This target requires children to know the pairs of number that go together in order to equal 10 or 100; including numbers with 1 decimal place, e.g. $\begin{aligned} & 3.6+6.4=10 \\ & 2.8+7.2=10 \end{aligned}$ $\begin{aligned} & 50.2+49.8=100 \\ & 95.1+4.9=100 \end{aligned}$ |

Maths Rapid Recall: Step 6

| Target | Recall multiplication facts up to $\mathbf{1 0 \times 1 0}$ and use to multiply pairs of multiples of $\mathbf{1 0}$ and $\mathbf{1 0 0}$ |
| :--- | :--- |
| Detail | This target is about using their knowledge of times tables up to $10 \times 10$ in order to multiply <br> larger numbers, e.g. <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br> If you know that $5 \times 5=25 \ldots$ then $5 \times 50=250 \ldots$ and $50 \times 50=2500$ <br> $>$ Ask: Which two numbers multiply together to give 4800? |


| Maths Rapid Recall: Step $\mathbf{6}$ |  |
| :--- | :--- |
| Target | Doubles and halves of 2 digit decimals |
| Detail | This target is about being able to double and halve numbers up to 2 decimal places, e.g. |
|  | Double 13.36 is 26.72 |
|  | Half of 18.28 is 9.14 |

$0.27+0.73=1$
$0.46+0.54=1$

You could:
> Make links with money, e.g. how much change will I have from $£ 1$ if I spend 29p?

