

Guide for Introduction to Year * Meeting Sept 23

Slide 1	<p>Welcome to you all and thank you for coming into school today to find out about Year 2 . We hope this will be a helpful and informative session. The PPT and script will be on the website and Google Classroom for anybody who is unable to attend today.</p>															
Slide 2	<p>Vision and Values</p> <p>Vision Everyone Learning Together - Branfil is a vibrant learning community where we nurture lifelong learners who embody our school values and make a positive contribution to the world. Adults and children feel valued and love learning together. Everyone thrives and achieves personal success through being happy, safe and confident learners, who ask questions, take appropriate risks, learn from their mistakes and seek help when needed.</p> <p>Purpose To encourage, challenge and support every child to develop a broad range of skills, knowledge, talents, interests and values to enable them to move on to secondary school with the confidence and motivation to aim high and achieve personal success.</p> <p>Values</p> <table border="0"> <tr> <td>L</td> <td>Love</td> <td>Love yourself, love life and love learning</td> </tr> <tr> <td>E</td> <td>Explore</td> <td>Be curious, ask questions, learn from your mistakes</td> </tr> <tr> <td>A</td> <td>Aspire</td> <td>Aim high – keep learning and developing</td> </tr> <tr> <td>R</td> <td>Respect</td> <td>Respect yourself, each other, and the environment</td> </tr> <tr> <td>N</td> <td>Nurture</td> <td>Look after your mental, spiritual and physical health</td> </tr> </table>	L	Love	Love yourself, love life and love learning	E	Explore	Be curious, ask questions, learn from your mistakes	A	Aspire	Aim high – keep learning and developing	R	Respect	Respect yourself, each other, and the environment	N	Nurture	Look after your mental, spiritual and physical health
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Slide 3	<p>The School Day</p> <table border="1"> <thead> <tr> <th></th> <th>Reception</th> <th>Years 1 - 3</th> <th>Years 4 - 6</th> </tr> </thead> <tbody> <tr> <td>Start of school</td> <td>8.45am</td> <td>8.35am</td> <td>8.45am</td> </tr> <tr> <td>End of school</td> <td>3.10pm</td> <td>3.15pm</td> <td>3.20pm</td> </tr> </tbody> </table> <p>Playtime</p> <p>Year 1, 2 and 3 - 10:30 - 10:45 Year 4, 5 and 6 - 10:45 - 11:00</p>		Reception	Years 1 - 3	Years 4 - 6	Start of school	8.45am	8.35am	8.45am	End of school	3.10pm	3.15pm	3.20pm			
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Lunchtimes

Overview of Timings			
Year group	Hall	Lunch time (Class <u>adult</u> to bring class to the hall)	End of lunch time
Reception	Lower (Eating 11:45- 12:10pm)	11.45am	12.45pm
Years 1	Main (Eating 11:45- 12:05pm)	11.45am	12.45pm
Year 2	Main (Eating 11:55- 12:15pm)	11.55 am	12.55 pm
Year 3	Lower (Eating 12:15- 12:35pm)	12.15pm	1:15pm
Year 4	Main (Eating 12:20- 12:40pm)	12.20pm	1.20pm
Years 5	Main (Eating 12:30- 12:50pm)	12.30pm	1.30pm
Year 6	Lower (Eating 12:45- 1:05pm)	12.30pm * Year 6 - <u>playground</u> first then Lunchtime Assistants bring them to the hall at 12:45pm.	1.30pm

Slide 4

Behaviour - see Behaviour Policy

School rules and discipline are concerned with matters of safety, consideration for others and care for the environment.

Our aims are to:

- encourage good manners and courtesy to all;
- create orderly working conditions within the classrooms and school so that high quality teaching and learning can take place;
- promote the growth of self-discipline.

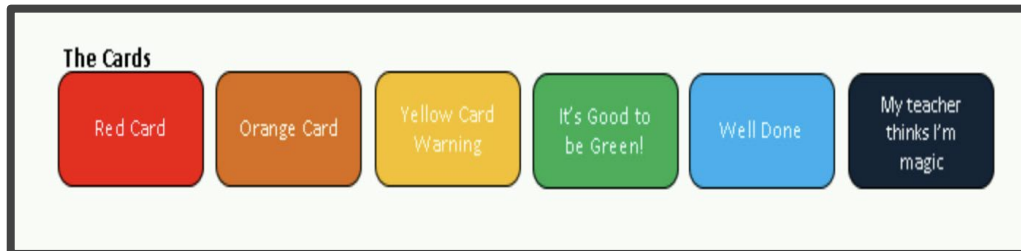
Our Golden rule is: At Branfil we respect ourselves, each other and our environment.

The school operates a policy of using a positive approach to managing pupils' behaviour. In general, good behaviour is highlighted and praised through the school 'It's Good to be Green' behaviour system and all children are encouraged to take a responsible attitude towards the way they behave in school. We award weekly Pupil of the Week certificates/stickers for each class and termly Lead Learner badges/certificates.

'It's Good to be Green' – a brief guide for parents and carers

Please note: this guide is a supplement to the behaviour policy. 'It's Good to be Green' (IGTBG) is part of that policy but not the whole of it.

The Cards



This line illustrates the progression of the rewards and consequences. Each day every child starts with the 'It's Good to be Green' card since we believe that every day should be a fresh start.

Rewards

In simple terms, a reward involves moving one place to the right on the line above (adding/changing the card in the appropriate pocket) and being rewarded as follows:

- Well Done – the child has done something quite special, better than that which earns one house point. Two house points are awarded by the teacher.
- My Teacher Thinks I'm Magic – during the same day, the child does something else of particular merit which deserves special recognition. Five house points are awarded by the teacher and the child is sent to the Year Leader at the end of a session to be awarded a MTTIM certificate or sticker; probably no more than one a day awarded across the whole class.

	<ul style="list-style-type: none"> • If a child is on the red, orange or yellow cards, his/her reward is to move one place to the right, e.g. from yellow to green. This way he/she can aim to end the day on the green card. <p>Consequences</p> <p>Conversely, a consequence involves moving one place to the left on the line above as follows:</p> <ul style="list-style-type: none"> • Verbal warning – when a child chooses not to follow the rules, he/she should receive a verbal warning. This has no immediate impact on the IGTBG chart. The “Stop and Think” card can be used here. • Yellow Card – during the same day the child breaks the rules again. he/she is moved one place ‘to the left’. If this puts him/her on yellow, he/she is requested to move to the reflection table within the classroom and reflect on his/her behaviour whilst continuing with the work. • Orange Card - the pupil chooses to misbehave again. He/she is moved one place ‘to the left’. If this puts him/her on orange, he/she is instructed to leave for a short time-out (up to 10 minutes) in the Year Leader’s classroom. He/she will be expected to continue with his/her work and then return to the classroom. The class teacher informs the child’s parents/carers. • Red Card - the pupil chooses to misbehave again. He/she is moved one place ‘to the left’. If this puts him/her on red, he/she is instructed to leave for a time-out (up to 30 minutes) in the Year Leader’s classroom. He/she will be expected to complete his/her work and then return to the classroom. The Year Leader informs the child’s parents/carers. • If a child has already moved ‘to the right’, the consequence will take him/her closer to the consequence cards. • A child can of course move straight to red for a very serious infringement of the class/school rules. <p>Teachers make it part of the home-time routine to refer to the IGTBG chart and praise all of the children who are on green or higher for their good behaviour – it’s good to be green, not just ok!</p>
Slide 5	<p>Uniform -</p> <ul style="list-style-type: none"> ● Please follow the school uniform policy (details on website) - at the end of last year you received a reminder about the school’s uniform policy. This must be adhered to and if not a letter will be sent home asking that the correct uniform is worn. ● PE kits worn on PE days ● Label all items clearly with full name ● Plastic see through water bottles only - not metal
Slide 6	<p>Water bottles and snacks - all children should bring into school a water bottle everyday. These can be filled throughout the day and children are</p>

	<p>encouraged to drink at different opportunities e.g. during PE lessons, after break and lunch times etc. On hot days, children are encouraged to take their water bottles out onto the playground. Children can bring in snacks for break time - fruit or vegetables snacks only.</p>
Slide 7	<p>Timetable - please see slide</p>
Slide 8	<p>Main Topics and Trips</p> <p>The Great Fire of London Ducks Everyday materials Life cycles</p> <p>We will normally need parents to help during trips, so please remember to volunteer if you can!</p> <p>We will normally need parents to help during trips, so please remember to volunteer if you can!</p>
Slide 9	<p>Phonics</p> <p>Phonics Groups are streamed between year groups - following the RWI Scheme.</p> <p>Phonics and Spelling: We follow the Read, Write Inc phonics scheme from the start of Reception. In the first half term of the autumn term, children in Reception and Y1 will bring home a list of high frequency words and tricky words to learn. From the second half of the autumn term, children in Reception take home a Read, Write Inc (RWI) book each day, which includes spellings to practice alongside their reading practice.</p> <p>In Y1, children also need to practise reading and spelling the Year 1 Common Exception Words provided by your child's class teacher.</p> <p>In Y2-6, children learn spellings linked to our English curriculum so they can immediately apply these in their writing.</p> <p>In Y2, children will receive spellings on a Monday to practice for a spelling test on a Friday, these are linked to our common exception words list.</p>
Slide 10	<p>Reading</p> <p>Reading records - daily reading at home.</p>

	<p>Reading: We follow the RWI Phonics scheme from Reception. Children progress through the colour bands until they become a confident and fluent reader. They then move on to 5 levels of Oxford Reading tree books, supported by Oxford Reading Buddy (online reading resource - log in details in reading records) to secure fluency and comprehension before moving to a colour banded scheme: bronze, silver and gold. These books form our school library and encourage the children to become more independent.</p> <p>Children are encouraged to complete one of our Reading Routes; both routes encourage children to read varied texts by a wide range of authors, share these with their classmates and gain rewards as they go. See website for details of Reading Routes and once completed the children become Reading Ambassadors.</p> <p>We expect children to read at least 5 times a week as we know that reading is key to a child's success. Younger children should read for a minimum of 10 minutes, with this time increasing as the children get older. As well as reading their school book, we encourage them to read anything; comics, newspapers, non-fiction, fiction and poetry are all important. We want them to love reading so it must be made an enjoyable experience.</p> <p>All reading should be recorded in the reading record alongside the parent/carer signature and any related comments. Children who read at least 5 times in a week are recorded on the Star Reader chart in their classroom and those who do this consistently, every week, are rewarded at the end of the term.</p>
Slide 11	<p>Home learning and Homework</p> <p>The school encourages children and parents/carers to participate in home learning. Homework activities are closely linked to the programmes of study and provide opportunities to develop, practise or extend the learning received in school. We ask parents and carers to support the school by allocating time on a regular weekly basis for these learning opportunities.</p> <p>Our policy for home learning at Branfil is to provide you with a menu of options so you can choose how best to support your child at home. This enables parents/carers to make their own decision about how much time they want to invest in home learning and the approach that best suits their child.</p> <p>We will be encouraging children to complete some home learning each week and rewarding those who do so regularly. There will not be consequences for those children who do not do this since we acknowledge that it is not always possible to do so within the demands of family life.</p>

	<p>We also believe that home learning should be fun and not be an area that causes conflict at home. If your child is struggling to complete their home learning then please stop and let us know - we do not want you to feel that you have to battle on!</p> <p>If you feel that your child needs additional challenge in their home learning then please speak to your child's class teacher and they will provide you with some ideas of how to deepen your child's understanding.</p> <ul style="list-style-type: none"> ● Reading 5 times per week ● Maths - Choices (see website but not Rapid Recall) and times tables ● Termly Year group letter with science and foundation activities
Slide 12	<p>Forest School</p> <p>Letters will go home shortly with dates. Suitable clothing for Forest School sessions.</p>
Slide 13	<p>OPAL (Outdoor Play and Learning)</p> <p>This was launched last year and we are working towards an amazing hour of high quality play everyday. So far, we have introduced crates and tyres for the children to build and explore with, the children roll down the hill, dressing up, musical instruments, a stage with music for drama and dancing, reading area, gardening area, digging area being developed, art area, and scooters - with more planned for this year. Children learn to take sensible risks and weigh up the benefits and risks for themselves under the supervision of adults.</p> <p>They need to be dressed appropriately for outdoor play EVERY DAY with water proof jackets and footwear as per the uniform policy.</p>
Slide 14	<p>Formal School Assessments</p> <p>We will use old SATS papers to assess the children, but they are not compulsory anymore! They are good tool to assess the children, so we will carry on with them, but not be as formal as we have done previously.</p>
Slide 15	<p>Communication</p> <p>The newsletter is sent out fortnightly and it is really important that this is read. It isn't just a celebration of school life; it provides vital information about dates, school events, updates etc. They are helpful hints about online</p>

	<p>safety for example.</p> <p>Emails for letters and and schoolcomms for short/urgent notices.</p> <p>Each class has an email for the purpose of sharing information only with the class teacher. The emails will not be looked at outside of school hours and email is not for a complaint to the teacher. Emails of this nature are upsetting for staff to open and read - they can affect well-being. If you do have a complaint you need to contact the teacher via the school office to ask for an appointment to speak face to face with the teacher.</p>
<p>Slide 16</p>	<p>Online Safety</p> <p>What do we do at school to keep the children safe and aware?</p> <ul style="list-style-type: none"> ● We follow and teach online safety rules ● We have an online safety curriculum - one lesson every half term with reminders in all computing lessons and when using devices ● We take part in Safer Internet Day and arrange children’s workshops with The Two Johns ● We do not leave children on devices unattended ● Each class has a digital leader ● We use safe search engines <p>What can you do to keep your child safe online?</p> <ul style="list-style-type: none"> ● Talk to your children about their online life and encourage them to tell you if they see something inappropriate ● Attend The Two John’s virtual parental workshop on the evening of 5th February, look at the online safety section of the school website and read the school newsletter ● Monitor your child’s activity online and their screen time ● Do not let your child be on devices without supervision - i.e alone in their bedroom ● Check that you have parental controls set up so that your child cannot access inappropriate content ● If your child has their own mobile phone, regularly check the messages they send and receive
<p>Slide 17</p>	<p>School Website and Twitter</p>

	<p>A huge amount of information is available on the website, including: policies, homework guides, newsletters, curriculum information and learning for the week ahead.</p> <p>Please follow us on Twitter if you don't already, to have a glimpse into life at school!</p>
Slide 18	<p>Working Together</p> <ul style="list-style-type: none">● We have a full programme of events that involve parents and carers including assemblies, parent events, book looks etc for the coming year.● We have parental workshops in areas like reading, maths and internet safety.● The All About Your Child meetings will take place (virtually) in October and February.
Slide 19	<p>Friends of Branfil</p> <p>They organise events for the children and community - aim to have fun and raise money for the school.</p> <p>Last year there was a whole new executive committee - they have many great events planned for this year. They always need more members to get involved. Please continue to support them and if you can spare the time to join the Friends of Branfil your help will be warmly welcomed.</p> <p>The money raised goes towards much needed equipment for the children like extra chrome books, playground equipment, welly store and library books.</p>