






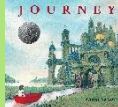

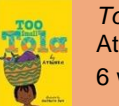



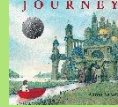




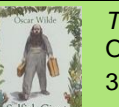
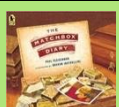
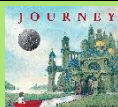



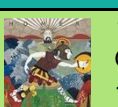
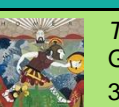



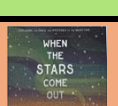





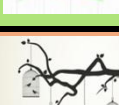


# The Literary Curriculum: Branfil Whole School Spring Curriculum Map

Year 1	Similarities & differences Spring 1		Nature & environment Spring 2	
Planning Sequence/ Spelling Seed Text	 <i>The Odd Egg</i> Emily Gravett 2 weeks	 <i>Leo and the Octopus</i> Isabelle Marinov 3 weeks	 <i>The Sea Saw</i> Tom Percival 3 weeks	 <i>The Journey</i> Aaron Becker 3 weeks – whole school unit
Year 2	Bravery vs. fear Spring 1		Change & relationships Spring 2	
Planning Sequence/ Spelling Seed Text	 <i>The Bear and the Piano</i> David Litchfield 3 weeks	 <i>The Owl and the Pussy-cat</i> Edward Lear 2 weeks	 <i>Tadpole's Promise</i> Jeanne Willis 3 weeks	 <i>The Journey</i> Aaron Becker 3 weeks – whole school unit
Literary Leaf Text	 <i>A Book of Bears</i> Katie Viggers 5 weeks		 <i>Too Small Tola</i> Atinuke 6 weeks	
Year 3	Disaster, hope & healing Spring 1		Overcoming adversity Spring 2	
Planning Sequence/ Spelling Seed Text	 <i>Escape from Pompeii</i> Christina Balit 3 weeks	 <i>The Tear Thief</i> Carol Ann Duffy 2 weeks	 <i>Small in the City</i> Sydney Smith 3 weeks	 <i>The Journey</i> Aaron Becker 3 weeks – whole school unit
Literary Leaf Text	 <i>The Pied Piper of Hamelin</i> Robert Browning 3 weeks	 <i>New and Collected Poems for Children</i> Carol Ann Duffy 2 weeks		 <i>Africa, Amazing Africa</i> Atinuke 6 weeks
Year 4	Darkness & light Spring 1		Taking courage Spring 2	
Planning Sequence/ Spelling Seed Text	 <i>Winter's Child</i> Angela McAllister 2 weeks	 <i>The Selfish Giant</i> Oscar Wilde 3 weeks	 <i>The Matchbox Diary</i> Paul Fleischman 3 weeks	 <i>The Journey</i> Aaron Becker 3 weeks – whole school unit
Literary Leaf Text	 <i>Viking Voyagers</i> Jack Tite 5 weeks		 <i>The Firework Maker's Daughter</i> Philip Pullman 6 weeks	
Year 5	Power vs. principles Spring 1		Legends & folklore Spring 2	
Planning Sequence/ Spelling Seed Text	 <i>The Tempest</i> William Shakespeare 4 weeks	 <i>The Odyssey</i> Gillian Cross 1 week – continued in spring 2	 <i>The Odyssey</i> Gillian Cross 3 weeks – continued from spring 1	 <i>The Journey</i> Aaron Becker 3 weeks – whole school unit
Literary Leaf Text	 <i>Mythologica</i> Dr. Stephen P. Kershaw 5 weeks		 <i>The Listeners</i> Walter de la Mare 3 weeks	 <i>When the Stars Come Out</i> Nicola Edwards 3 weeks
Year 6	Enterprise & activism Spring 1		Utopia vs. dystopia Spring 2	
Planning Sequence/ Spelling Seed Text	 <i>The Three Little Pigs Project</i> The Guardian 3 weeks	 <i>Shakespeare – own unit</i> 2 weeks	 <i>The Literacy Shed videos – own unit</i> 3 weeks	 <i>The Journey</i> Aaron Becker 3 weeks – whole school unit
Literary Leaf Text	 <i>Politics for Beginners</i> Louie Stowell 5 weeks		 <i>Caged Bird</i> Maya Angelou 3 weeks	Preparation for SATs: previous SATS papers/Reading Explorer/Testbase 3 weeks