

# Play charter

A charter is our promise to our pupils about how we will respect their rights.

<p><b>1. Play is a human right for children</b></p>	<p><b>2. Every child needs time and space to play</b></p>
<p>All children and young people have the right to play and need to play; children should be free to choose what they do – lively or relaxed, noisy or quiet – with the chance to stretch and challenge themselves, take risks and enjoy freedom. The right to play is enshrined in Article 31 of the UN Convention on the Rights of the Child.</p>	<p>All children and young people – disabled and nondisabled, whatever their age, culture, ethnicity or social and economic background – need time and space to play freely and confidently with their peers, free of charge, indoors and outdoors, in places where they feel safe.</p>
<p><b>3. Lots of different kinds of play</b></p>	<p><b>4. Freedom to move around lots of spaces and be in nature whilst playing</b></p>
<p>Children at Branfil can get dirty, feel challenged, be supported or be independent. Play provision actively includes all of our children. Adults let children play. Parents, carers and other adults support children and young peoples' play by: respecting the value and importance of all types of play; playing with their children; and creating opportunities and time for children to play independently with their friends, inside and outside the home.</p>	<p>Children learn how to play freely and safely at school so they can then do the same in their local areas since they have the right to use and enjoy public space. Our children learn how to play freely, experience nature, explore their environment and be with their friends, then they can do the same in other public areas.</p>
<p><b>5. Adults help play to be as interesting and fun as they can</b></p>	<p><b>6. The school grounds is a great place to play</b></p>
<p>Our children value and benefit from staffed play provision. Some children will need extra support to enjoy their right to play. Children's play is enriched by skilled playworkers. Qualified, skilled playworkers (our lunchtime assistants) are trained to put children's play needs at the centre of their work, enhancing the range and quality of play experiences for all children. Their role is as important as that of any skilled professional working with children and is respected and rewarded accordingly.</p>	<p>Children need time and space to play at school. The school day allows time for children to relax and play freely with their friends. Young children learn best through play and, as they get older, play supports and enriches their learning. Children learn best if teaching is creative and enjoyable. At Branfil, time and space for play and outdoor learning is as important as formal teaching. Our school grounds is a good place to play and we constantly seek to develop it further in response to pupil voice.</p>

# Our OPAL Charter

## We have the right to play and enjoy OPAL.

We have the responsibility to make sure everyone enjoys playtime by making sure:

- ✓ everyone chooses what to play
- ✓ we share resources and equipment fairly and kindly
- ✓ we take care of the resources and equipment
- ✓ we treat each other how we like to be treated
- ✓ we keep everybody safe by playing safely
- ✓ we are kind to others
- ✓ we help people if they need us
- ✓ we allow others to join in our games
- ✓ we listen to one another
- ✓ we ask peer mentors or grownups if we need help to sort out our problems
- ✓ OPAL Ambassadors support my chosen play
- ✓ OPAL Ambassadors initiate play ideas



Signed:.....